

*prompt topic: all about me: my story*

**SECTION 1: THE MISSION**

Write a short story to introduce yourself to your class. Tell us your name and age. Then, share one special thing you love to do and a memory of a time you did it. Use simple sentences to tell your story.

**SAMPLE ANALYSIS**

Hello! My name is Sam. I am eleven years old. I love playing soccer with my friends every Saturday. Last summer, I scored the winning goal at our big game. It was the happiest day of my life! I also enjoy drawing dragons in my notebook. I want to be a famous artist one day.

**SECTION 2: DISCOVERY LAB (DRAFTING)**

- Brainstorm three words that describe your personality.

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- Share one hobby you do every week and explain why it is fun.

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- Describe one specific time you felt very proud or happy.

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**SECTION 3: STRUCTURAL BLUEPRINT**

1. friendly greeting and basic facts \_\_\_\_\_
2. detail about a hobby or interest \_\_\_\_\_
3. a short story about a special memory \_\_\_\_\_
4. closing sentence about a future dream \_\_\_\_\_

**SECTION 4: SCAFFOLDING HINTS**

**GRAMMAR NAVIGATOR**

**Subject-Verb Agreement**

Teacher: Teach students how to match singular subjects with 'is' and plural with 'are'. Students: Check that 'I' always uses 'am' or verbs without an 's' like 'I play'.

**Simple Past Tense**

Teacher: Focus on the '-ed' suffix for regular verbs. Students: Use past tense verbs like 'played', 'jumped', or 'won' when telling your special memory.

**TRANSITIONS**

- First
- Also
- For example
- One time

**SECTION 5: GROUP REFLECTION**

- Did the writer include their name and age?
- Is there a specific memory included in the story?
- Are the verbs in the correct tense?
- Did the writer use a closing sentence?
- Is the writing easy for a friend to read?